



EAGLE SCOUT SERVICE PROJECT

For a service project to qualify as an Eagle Scout project, the Scout, while a life Scout, must plan, develop, and give leadership to others in a service project benefiting any religious institution, school, or community. These projects of course, must conform to the wishes and regulations of those for whom the project is undertaken

The Eagle Scout service project provides the opportunity for the Eagle Scout candidate to demonstrate the leadership skills he has learned in Scouting. He does the project outside the sphere of Scouting.

As a demonstration of leadership, the Scout must plan the work, organize the personnel needed, and direct the project to its completion.

Service to others is important.

- ❖ An Eagle Scout project involving council property or other BSA activities is not acceptable.
- ❖ An Eagle Scout project may not be performed for a business.
- ❖ An Eagle Scout project may not be of a commercial nature.
- ❖ An Eagle Scout project may not be done as a fund-raiser.
- ❖ Fund-raiser is permitted only for securing materials needed to carry out the project.
- ❖ Donors to Eagle Scout project must be made aware of what entity is benefiting from the project, and that it clearly is not the Boy Scouts of America.

Any funds raised for an Eagle Scout project that are not used for the purchase of project materials must be returned to the donor.

There is no minimum number of hours that must be spent on carrying out the project. The amount of time spent must be sufficient for the Scout to clearly demonstrate leadership skills.

The latest copy of Eagle Scout Service Project workbook must be used to meet this requirement.

Upon completion of the project, the Eagle Scout Service Project Workbook, properly filled out, is submitted with the Scouts Eagle application to the District Advancement Chairman and is to include the following information.

1. What was the Project?
2. How did it benefit others?
3. Who from the group benefiting from the project gave guidance?
4. Who helped carry out the project?
5. What materials were used and how were they acquired?

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